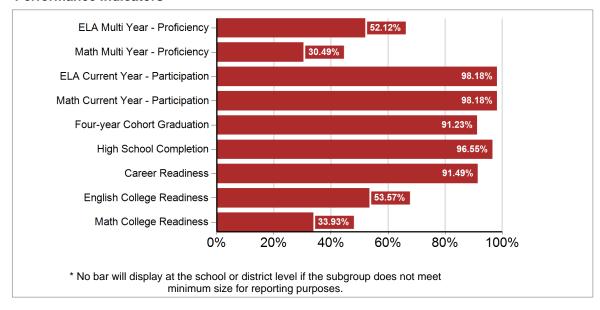
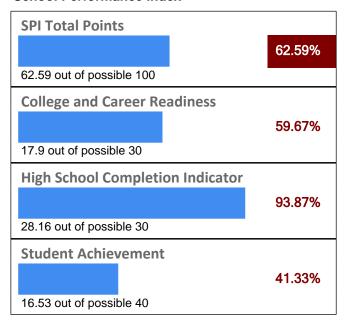
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index





Staffing

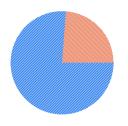
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 15.93
Average Years of Experience 13
Percent with Three or Fewer Yrs of Exp. 16.00%

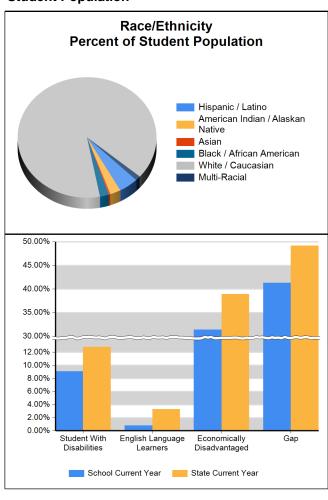
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

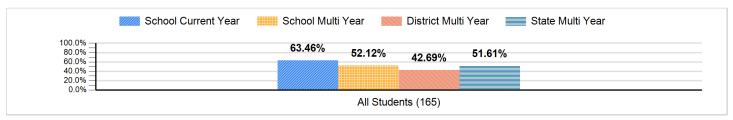




Student Population



Student Achievement: ELA Multi Year - Proficiency



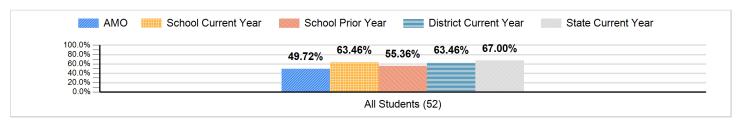
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	165	63.46	52.12	42.69	51.61
Hispanic / Latino*	*	*	*	38.16	36.83
American Indian / Alaskan Native*	*	*	*	27.40	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	33.33	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	147	65.96	55.10	44.73	57.94
Multi-Racial*	*	*	*	21.95	46.30
Student With Disabilities	19	*	21.05	11.73	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	48	63.64	37.50	29.10	34.97
Female	73	74.07	65.75	51.68	57.57
Male	92	52.00	41.30	32.66	45.95
Migrant*	*	*	*	*	14.06
Gap	62	50.00	33.87	29.19	34.54
Non-Gap	103	69.44	63.11	54.09	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



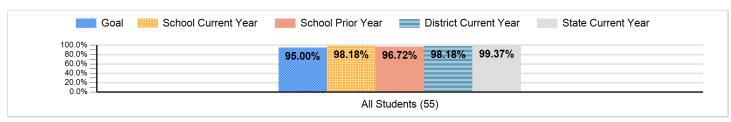
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	52	49.72	63.46	55.36	63.46	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	47	51.39	65.96	58.49	65.96	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	11	39.82	63.64	35.00	63.64	48.94
Female	27	64.28	74.07	65.38	74.07	73.73
Male	25	41.45	52.00	46.67	52.00	60.78
Migrant*	*	*	*	*	*	9.52
Gap	16	38.27	50.00	35.00	50.00	47.35
Non-Gap	36	59.67	69.44	66.67	69.44	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



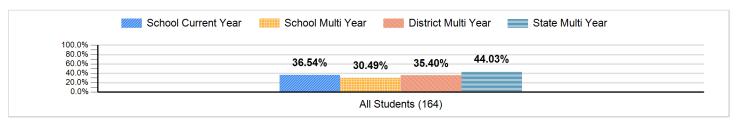
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	55	95.00	98.18	96.72	98.18	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	50	95.00	98.00	96.55	98.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	12	95.00	91.67	100.00	91.67	99.32
Female	29	95.00	96.55	96.67	96.55	99.42
Male	26	95.00	100.00	96.77	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	18	95.00	94.44	100.00	94.44	99.08
Non-Gap	37	95.00	100.00	95.12	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



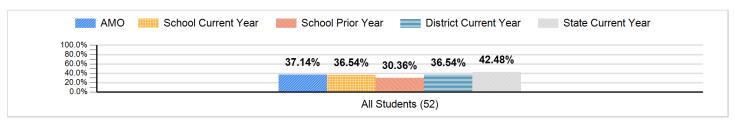
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	164	36.54	30.49	35.40	44.03
Hispanic / Latino*	*	*	*	21.05	28.11
American Indian / Alaskan Native*	*	*	*	18.06	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	33.33	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	147	36.17	31.29	37.95	50.38
Multi-Racial*	*	*	*	19.51	38.67
Student With Disabilities	18	*	0.00	6.67	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	47	27.27	14.89	19.67	28.06
Female	73	37.04	38.36	38.10	43.87
Male	91	36.00	24.18	32.39	44.19
Migrant*	*	*	*	*	9.28
Gap	61	25.00	14.75	19.87	28.14
Non-Gap	103	41.67	39.81	48.50	59.42

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Student Achievement: Math Current Year - Proficiency



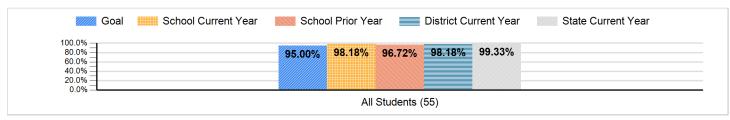
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	52	37.14	36.54	30.36	36.54	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	47	37.50	36.17	32.08	36.17	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	11	16.66	27.27	20.00	27.27	25.47
Female	27	40.47	37.04	46.15	37.04	43.99
Male	25	35.18	36.00	16.67	36.00	41.09
Migrant*	*	*	*	*	*	9.52
Gap	16	19.87	25.00	20.00	25.00	24.18
Non-Gap	36	51.62	41.67	36.11	41.67	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

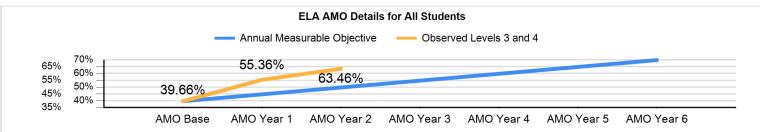
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	55	95.00	98.18	96.72	98.18	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	50	95.00	98.00	96.55	98.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	12	95.00	91.67	100.00	91.67	99.19
Female	29	95.00	96.55	96.67	96.55	99.35
Male	26	95.00	100.00	96.77	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	18	95.00	94.44	100.00	94.44	98.99
Non-Gap	37	95.00	100.00	95.12	100.00	99.52

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AMO Target: ELA

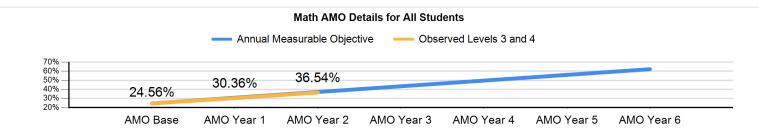


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	39.66%	44.69 %	49.72 %	54.75 %	59.78 %	64.81 %	69.83 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
Other Groups	•							
Female	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Male	2014-2015	29.73%	35.59 %	41.45 %	47.31 %	53.17 %	59.03 %	64.87 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.93%	32.10 %	38.27 %	44.44 %	50.61 %	56.78 %	62.97 %
Non-Gap	2014-2015	51.61%	55.64 %	59.67 %	63.70 %	67.73 %	71.76 %	75.81 %

 $^{^*}$ = Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



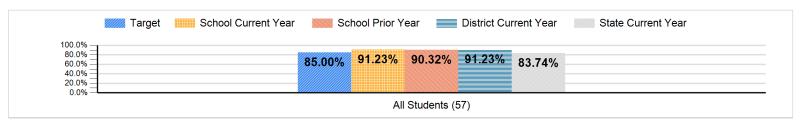
AMO Target: Math



AMO Townst Moth			1	Annual Mass	urabla Objectiv	voc Porcent I	avala 2 and 4	
AMO Target: Math	Base	Year Data		Annuai weas	urable Objectiv	ves - Percent L	Leveis 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	24.56%	30.85 %	37.14 %	43.43 %	49.72 %	56.01 %	62.28 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Other Groups								
Female	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Male	2014-2015	22.22%	28.70 %	35.18 %	41.66 %	48.14 %	54.62 %	61.11 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	3.85%	11.86 %	19.87 %	27.88 %	35.89 %	43.90 %	51.93 %
Non-Gap	2014-2015	41.94%	46.78 %	51.62 %	56.46 %	61.30 %	66.14 %	70.97 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Four-year Cohort Graduation



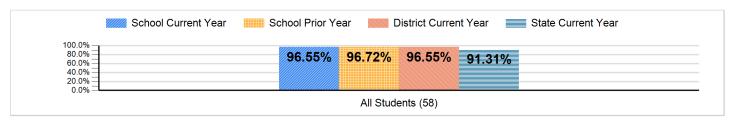
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	57	85.00	91.23	90.32	91.23	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	54	85.00	90.74	92.16	90.74	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00		80.00		60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	20	85.00	90.00	88.89	90.00	66.92
Female	29	85.00	93.10	92.00	93.10	86.85
Male	28	85.00	89.29	89.19	89.29	80.94
Migrant	*	85.00				61.90
Gap	20	85.00	90.00	89.29	90.00	67.84
Non-Gap	37	85.00	91.89	91.18	91.89	94.15

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High School Completion



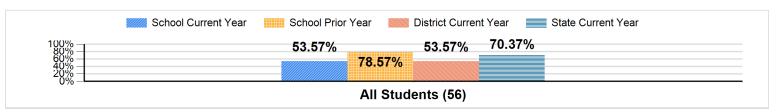
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	58	96.55	96.72	96.55	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	55	96.36	100.00	96.36	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	18	100.00	94.12	100.00	81.94
Female	30	93.33	96.30	93.33	92.41
Male	28	100.00	97.06	100.00	90.31
Migrant	*				63.16
Gap	19	94.74	96.15	94.74	82.58
Non-Gap	39	97.44	97.14	97.44	96.69

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College Readiness English



College Readiness: English Readiness

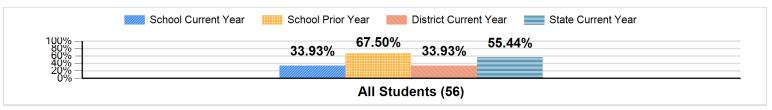
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	56	53.57	78.57	53.57	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	46	54.35	78.05	54.35	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	16	37.50	*	37.50	51.40
Female	24	62.50	81.48	62.50	77.09
Male	32	46.88	73.33	46.88	63.38
Migrant*	*	*	*	*	0.00
Gap	25	32.00	*	32.00	49.06
Non-Gap	31	70.97	86.11	70.97	80.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

College Readiness Math



College Readiness: Math Readiness

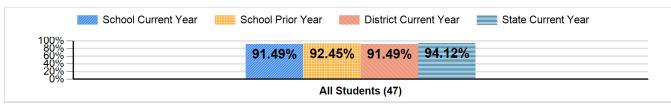
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	56	33.93	67.50	33.93	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	46	34.78	66.67	34.78	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	16	18.75	*	18.75	33.13
Female	24	33.33	65.38	33.33	56.98
Male	32	34.38	71.43	34.38	53.84
Migrant*	*	*	*	*	0.00
Gap	25	16.00	*	16.00	31.94
Non-Gap	31	48.39	74.29	48.39	66.47

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Career Readiness



Data Matrix: Career Readiness

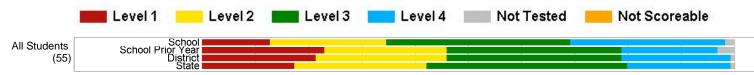
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	47	91.49	92.45	91.49	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	38	92.11	92.31	92.11	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	13	92.31	70.00	92.31	91.24
Female	18	88.89	87.50	88.89	95.06
Male	29	93.10	100.00	93.10	93.13
Migrant*	*	*	*	*	*
Gap	22	86.36	76.92	86.36	89.24
Non-Gap	25	96.00	97.50	96.00	96.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	55	12.73	21.82	34.55	29.09	1.82	0.00	22.95	22.95	32.79	18.03	3.28	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	50	12.00	20.00	36.00	30.00	2.00	0.00	20.69	22.41	34.48	18.97	3.45	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	12	16.67	16.67	50.00	8.33	8.33	0.00	45.00	20.00	20.00	15.00	0.00	0.00	
Female	29	10.34	13.79	31.03	41.38	3.45	0.00	26.67	13.33	30.00	26.67	3.33	0.00	
Male	26	15.38	30.77	38.46	15.38	0.00	0.00	19.35	32.26	35.48	9.68	3.23	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	18	22.22	22.22	44.44	5.56	5.56	0.00	45.00	20.00	20.00	15.00	0.00	0.00	
Non-Gap	37	8.11	21.62	29.73	40.54	0.00	0.00	12.20	24.39	39.02	19.51	4.88	0.00	

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			District Cu	ırrent Year					State Cui	rent Year		
•	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.31	24.59	32.79	20.49	0.82	0.00	17.29	24.83	37.66	19.41	0.61	0.20
Hispanic / Latino	*	*	*	*	*	*	25.58	28.27	33.64	9.58	1.17	1.75
American Indian / Alaskan Native	*	*	*	*	*	*	40.66	30.31	22.55	4.84	1.63	0.00
Asian	*	*	*	*	*	*	32.58	18.54	28.37	18.26	0.56	1.69
Black / African American	*	*	*	*	*	*	37.38	28.83	23.86	6.36	0.60	2.98
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	9.09	18.18	40.91	31.82	0.00	0.00
White / Caucasian	19.09	23.64	34.55	21.82	0.91	0.00	12.79	23.83	40.60	22.32	0.46	0.00
Multi-Racial	*	*	*	*	*	*	19.45	29.52	32.95	17.39	0.69	0.00
Student With Disabilities	*	*	*	*	*	*	55.58	26.40	12.90	3.92	1.14	0.05
English Language Learners	*	*	*	*	*	*	64.71	19.68	6.11	0.68	0.68	8.14
Economically Disadvantaged	26.83	26.83	34.15	9.76	2.44	0.00	29.98	29.62	29.29	9.73	0.80	0.57
Female	15.38	20.00	33.85	29.23	1.54	0.00	12.22	22.56	40.73	23.70	0.60	0.19
Male	28.07	29.82	31.58	10.53	0.00	0.00	22.05	26.95	34.77	15.39	0.63	0.20
Migrant	*	*	*	*	*	*	56.90	10.34	13.79	1.72	0.00	17.24
Gap	29.41	29.41	31.37	7.84	1.96	0.00	31.05	29.57	28.66	9.37	0.89	0.46
Non-Gap	15.49	21.13	33.80	29.58	0.00	0.00	7.16	21.33	44.28	26.81	0.42	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	55	12.73	21.82	34.55	29.09	1.82	0.00	21.43	21.43	35.71	19.64	1.79	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	50	12.00	20.00	36.00	30.00	2.00	0.00	18.87	20.75	37.74	20.75	1.89	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	12	16.67	16.67	50.00	8.33	8.33	0.00	38.89	22.22	22.22	16.67	0.00	0.00	
Female	29	10.34	13.79	31.03	41.38	3.45	0.00	25.93	11.11	33.33	29.63	0.00	0.00	
Male	26	15.38	30.77	38.46	15.38	0.00	0.00	17.24	31.03	37.93	10.34	3.45	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	18	22.22	22.22	44.44	5.56	5.56	0.00	38.89	22.22	22.22	16.67	0.00	0.00	
Non-Gap	37	8.11	21.62	29.73	40.54	0.00	0.00	13.16	21.05	42.11	21.05	2.63	0.00	

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.73	21.82	34.55	29.09	1.82	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	12.00	20.00	36.00	30.00	2.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	16.67	16.67	50.00	8.33	8.33	0.00	24.27	26.58	33.58	14.83	0.57	0.17
Female	10.34	13.79	31.03	41.38	3.45	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	15.38	30.77	38.46	15.38	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	22.22	22.22	44.44	5.56	5.56	0.00	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	8.11	21.62	29.73	40.54	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00

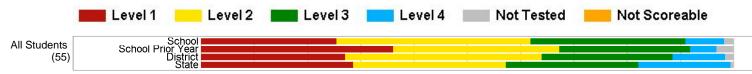
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	55	25.45	36.36	29.09	7.27	1.82	0.00	36.07	31.15	24.59	4.92	3.28	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	50	24.00	38.00	30.00	6.00	2.00	0.00	34.48	31.03	25.86	5.17	3.45	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	12	33.33	33.33	25.00	0.00	8.33	0.00	60.00	20.00	15.00	5.00	0.00	0.00	
Female	29	20.69	41.38	27.59	6.90	3.45	0.00	36.67	16.67	36.67	6.67	3.33	0.00	
Male	26	30.77	30.77	30.77	7.69	0.00	0.00	35.48	45.16	12.90	3.23	3.23	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	18	38.89	33.33	16.67	5.56	5.56	0.00	60.00	20.00	15.00	5.00	0.00	0.00	
Non-Gap	37	18.92	37.84	35.14	8.11	0.00	0.00	24.39	36.59	29.27	4.88	4.88	0.00	

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			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	27.05	36.89	24.59	9.84	1.64	0.00	28.52	28.68	24.86	17.30	0.64	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.64	30.02	16.94	9.11	1.29	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	62.88	23.23	8.72	3.32	1.86	0.00	
Asian	*	*	*	*	*	*	39.33	25.00	16.85	18.82	0.00	0.00	
Black / African American	*	*	*	*	*	*	54.08	24.45	14.12	6.36	0.99	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	31.82	22.73	18.18	27.27	0.00	0.00	
White / Caucasian	24.55	38.18	25.45	10.00	1.82	0.00	22.13	29.43	28.02	19.97	0.46	0.00	
Multi-Racial	*	*	*	*	*	*	33.87	31.58	21.05	13.04	0.46	0.00	
Student With Disabilities	*	*	*	*	*	*	68.78	18.56	7.30	4.27	1.09	0.00	
English Language Learners	*	*	*	*	*	*	77.38	15.16	4.98	1.81	0.68	0.00	
Economically Disadvantaged	31.71	43.90	19.51	2.44	2.44	0.00	45.86	27.82	17.12	8.31	0.88	0.00	
Female	21.54	38.46	24.62	12.31	3.08	0.00	25.39	29.63	27.09	17.23	0.65	0.00	
Male	33.33	35.09	24.56	7.02	0.00	0.00	31.46	27.78	22.76	17.37	0.62	0.00	
Migrant	*	*	*	*	*	*	77.59	10.34	6.90	5.17	0.00	0.00	
Gap	37.25	41.18	15.69	3.92	1.96	0.00	47.02	27.51	16.37	8.17	0.92	0.00	
Non-Gap	19.72	33.80	30.99	14.08	1.41	0.00	14.90	29.54	31.11	24.02	0.43	0.00	

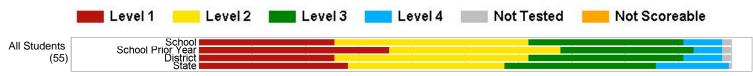
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	55	25.45	36.36	29.09	7.27	1.82	0.00	35.71	32.14	25.00	5.36	1.79	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	50	24.00	38.00	30.00	6.00	2.00	0.00	33.96	32.08	26.42	5.66	1.89	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	12	33.33	33.33	25.00	0.00	8.33	0.00	55.56	22.22	16.67	5.56	0.00	0.00	
Female	29	20.69	41.38	27.59	6.90	3.45	0.00	37.04	18.52	37.04	7.41	0.00	0.00	
Male	26	30.77	30.77	30.77	7.69	0.00	0.00	34.48	44.83	13.79	3.45	3.45	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	18	38.89	33.33	16.67	5.56	5.56	0.00	55.56	22.22	16.67	5.56	0.00	0.00	
Non-Gap	37	18.92	37.84	35.14	8.11	0.00	0.00	26.32	36.84	28.95	5.26	2.63	0.00	

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			District Cu	rrent Year					State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	25.45	36.36	29.09	7.27	1.82	0.00	27.94	29.39	28.39	13.72	0.57	0.00			
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00			
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00			
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00			
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00			
White / Caucasian	24.00	38.00	30.00	6.00	2.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00			
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00			
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00			
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00			
Economically Disadvantaged	33.33	33.33	25.00	0.00	8.33	0.00	46.59	27.71	19.14	5.87	0.70	0.00			
Female	20.69	41.38	27.59	6.90	3.45	0.00	25.50	30.28	31.04	12.62	0.57	0.00			
Male	30.77	30.77	30.77	7.69	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00			
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00			
Gap	38.89	33.33	16.67	5.56	5.56	0.00	48.61	26.70	17.92	5.87	0.91	0.00			
Non-Gap	18.92	37.84	35.14	8.11	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00			

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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